CENTER FOR FRATERNITY & SORORITY DEVELOPMENT
UNIVERSITY OF CONNECTICUT

Scholastic Success Plan

Chapter:

Scholarship/Academic Chair:

This template is for a chapter's to develop a scholastic success plan. This plan should be developed by the academic/scholarship officer or scholarship committee in conjunction with others in the chapter. A scholastic success plan should be developed and used by all chapters, not just those that might be looking to improve their GPA. While there is no "one size fits all" scholarship plan, we have provided this template as a starting point for chapters on what to include in their scholarship plan.

Any good plan should be SMART, meaning that it is achievable and can be measured. Be patient and thoughtful when developing a scholastic plan and measuring results. The plan must include requirements and support for both new members and initiated members. This must be a holistic plan that includes the chapter's scholastic goals. Additionally, the plan should include campus resources and services, inter/national mandated programs, study hours, academic workshops, mentoring/tutoring systems, positive incentives, etc. The plan should address how members are held accountable if they do not meet the GPA requirements of the chapter as well as what the GPA requirements are to hold office.

Scholarship Goals

- What are the chapter's academic goals? What is the chapter working to achieve over the course of the semester? By how much would the chapter life to increase their GPA?

- How might the chapter like to change the culture of academic success in the chapter?

- Do individual members need to set their own goals to inform the overall chapter GPA goal?

- Is the chapter's GPA performance already strong, in which case a goal might be about maintaining the academic commitment and rewarding excellence?

- How and when will you share your chapter's academic goals?

- What are your chapter goals for new members? How is the chapter ensuring academic success for new member as they balance membership, academic requirements and personal lives?

- What additional scholarship goals does that chapter have? (e.g. secure scholarships for member, starting a tutoring database, etc)

Scholastic Chair/Team
- Who is responsible for developing and implementing the scholastic success plan? What are the expectations of this individual/team?

- How can this individual/team be helpful in achieving your goals? How will you utilize this individual/team in the implementation of the scholastic plan?

Programming/Workshops
- What positive programming and skill building will your chapter implement to help all members improve their learning capacity and study skills?

- When/how will you implement scholarship programming/workshops?

- How do you encourage your chapter members to engage positively with faculty?

- Identify resources (on-campus, organization specific, online) your chapter uses to help member develop academically.

- What experiences and/or programs will your chapter implement to help your senior members achieved their goals as it relates to post-undergraduate career and/or academic goals?

Scholastic Expectations
- What are your expectations for all members related to scholastic performance? Be specific. Consider the scholastic expectations set by your I/HQ.

- How is your chapter working with members throughout the semester to support their academic development?

Accountability Measures
- How are chapter members held accountable to meeting academic expectations?

- How do your accountability processes connect to providing individualized support?

Rewards & Incentives
- How are members that are high academic achievers rewarded for their hard work?

- How are members that work hard and slowly improving their GPA recognized?

- What rewards/recognition will you pursue this semester to incentivize academic performance and hard work?